

Kids Are First Annual Report 2020-2021

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Mission

The Mission of Kids Are First, Inc is dedicated to excellence, devoted to at-risk children and families, through a consistent high-quality (individualized) service approach, in collaboration with our vast network of comprehensive in all service communities.

Vision

The Vision of Kids Are First, Inc. Head Start is the transformation of communities, marshalled by a dedicated and compassionate team, to the development and the empowerment of the future leaders in this county.

Purpose

Kids Are First, Inc. Head Start/Early Head Start is a program for preschool children from low-income families operating seven centers in the 4 counties service area of Dimmit, Frio, La Salle, and Maverick. In 2020-2021, The Head Start (HS) and Early Head Start (EHS) Programs provided services to 586 Head Start children ages 3-5 years and 117 Infants/Toddlers, pregnant women, and their families. The Head Start and Early Head Start Programs continue to provide comprehensive education, health, nutrition, and parent involvement services to low-income children and their families. It continues to promote school readiness by enhancing children's social and cognitive development through participation in a variety of highly qualified educational activities, and they are provided with numerous opportunities to experience success. Kids Are First, Inc. champions the role of parents as primary educators, nurturers, and advocates for their children.



Governing Body

Board of Directors Members	Policy Council Executive Committee
	Members
President – Asalia Casares -	President – Jorge Cruz
Maverick County	Carrizo Center
Vice President – Honorable Sonia Guerrero	Vice President – Kaeloni Perez
Dimmit County	Carrizo Center
Secretary – Mercedes Puente	Secretary – Alejandra Montemayor
Dimmit County	Rosita Valley Center
Sergeant of Arms – Alfredo Padilla	Sergeant of Arms – Rubi Cardenas
Dimmit County	Seco Mines Center
Member At Large – Katty Boyd	
Dimmit County	
Policy Council Liaison – Jorge Cruz	
Dimmit County	

2020-2021 SCHOOL READINESS: DATA ANALYSIS REPORT

Summary of Data Analysis: \succ

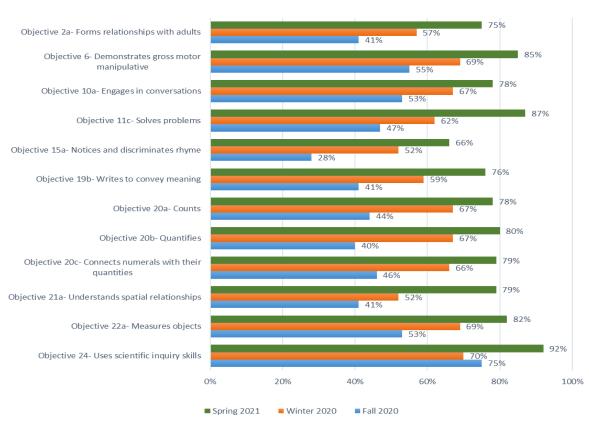
This report represents the assessment data that was gathered for 702 children – 116 Early Head Start and 586 HS – attending Kids Are First, Inc. The information and charts included in this report summarize the overall progress of the data collected from the three Teaching Strategies GOLD checkpoint periods: Fall, Winter, and Spring. The 38 Teaching Strategies GOLD® (TSG) objectives are used to measure and report the children's skill levels from the selected criteria provided. Data was collected from the TSG Snapshot Report for the Fall of 2020, Winter of 2020, and Spring of 2021 checkpoints.

Statement of Progress: \geq

The TSG reports show initial School Readiness Goal Child Outcomes for the Teaching Strategies Checkpoints for all areas of development. The analysis data has outcome results for all three of the age groups served: Infants, Toddlers, and Preschool.

School Readiness Goals Assessment Data Analysis:

Head Start



Preschool 2020-2021 School Readiness Goal Outcomes

The chart above depicts the TSG results for HS children from Fall 2020, Winter 2020, and Spring 2021 checkpoints for the program School Readiness Goals. The percentage shown reflects the children who are meeting or exceeding the widely held expectation for their age level.

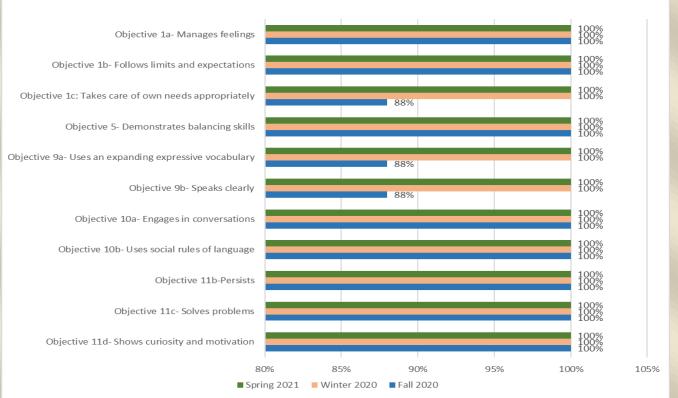
Objectives with the most progress:

Objective 20b.-Quantifies had growth from 40% to 67% to 80%. Objective 10a.-Solves problems had growth from 47% to 62% to 87%

The objective with the least progress:

Objective. 24-Uses scientific inquiry skills had the least growth from 75% from 70% to 91.66%. Although this objective started with the highest % in the Fall checkpoint.

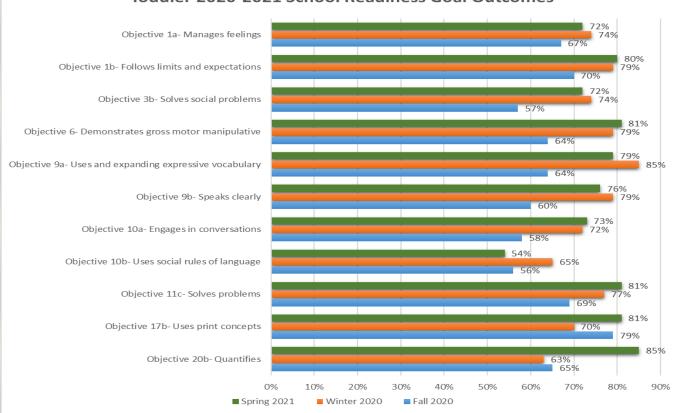
Early Head Start



Infant 2020-2021 School Readiness Goal Outcomes

The chart above depicts the TSG results for Infant children from Fall 2020, Winter 2020, and Spring 2021 checkpoints for the program School Readiness Goals. The percentage shown reflects children who are meeting or exceeding the widely held expectation for their age level.

Seven of the eleven objectives were at 100% at the Fall 2020 checkpoint and all eleven were at 100% by Winter 2021 checkpoints for the Infant School Readiness Goals.



Toddler 2020-2021 School Readiness Goal Outcomes

The chart above depicts the TSG results for Toddler children from the Fall 2020 checkpoint to the Winter and Spring checkpoints for the program School Readiness Goals. The percentage shown reflects children who are meeting or exceeding the widely held expectation for their age level.

The objective with the most progress:

Objective 20b. Quantifies had a growth of 20% from 65% at the Fall checkpoint to 85% by the Spring checkpoint.

The objective that had the decrease in progress:

Objective 10b. Using social rules of language had a slight decrease of 2% from 56% to 54%.

The objective with the least percentage at the Spring checkpoint, not counting the one with a decrease:

Objective 1.-Follows limits and expectations went from 70% from the Fall 2020 checkpoint to the Spring

at 80%.

> Teacher Interaction Observations Analysis (Pre-K CLASS Observations):

The Classroom Assessment and Scoring system (CLASS) observations for FALL 2020 did not take place due to the pandemic. The teachers were providing virtual instruction to the children during this time.

Thirty-four (34) Preschool classrooms were observed in April 2021 using the Pre-K CLASS Observation Tool. The CLASS rating scale is based on a low (1,2), medium (3,4,5), and high (6,7) range. The CLASS scores were: Emotional Support 5.98, Classroom Organization 5.23, and Instructional Support 3.74. Below are the Pre-K CLASS Observation Scores for each of the three domains.

Average Domain Scores:

Office of Head Start Competitive Thresholds:

Emotional Support: 6.01 Classroom Organization: 5.47 Instructional Support: 3.89 Emotional Support: 5 Classroom Organization: 5 Instructional Support: 2.3

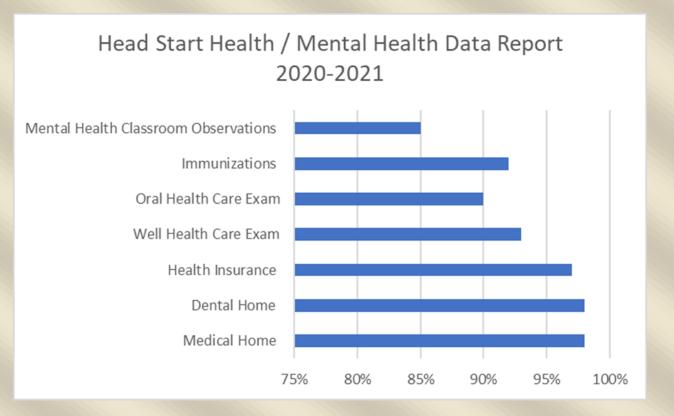
All three of the domains met the Office of Head Start Competitive Thresholds.

Physical Health Status:

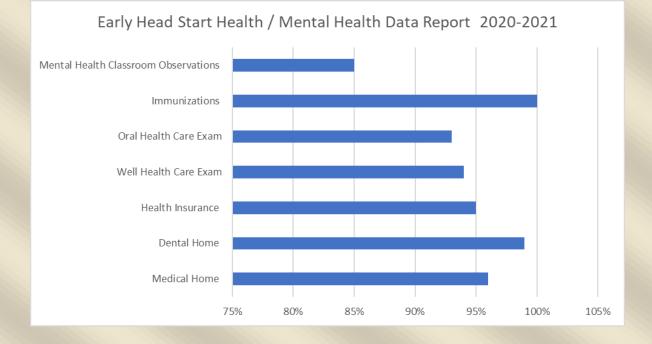
- Children'sen services support children's learning and wellness through comprehensive health and social-emotional well-being services. KAF follows the Texas Health Checkup Periodicity Schedule for Infants and Children for the good child being. KAF Head Start was forced to suspend in-person operations in March 2020 due to the Covid-19 pandemic. Health and Mental Health Services continued to be provided to enrolled Head Start and Early Head Start families virtually through the end of the school year 2020.
- KAF, Inc, promotes the social and emotional well-being of all the children as the foundation for school readiness also KAF provides emotional well-being support for families. The Mental Health Consultant conducted "Las Placitas" support groups at each Center and the classroom observations. After March 2020 the Mental Health Consultant was available for consultation if needed for children, parents, and staff via phone call and virtual delivery due to the Covid 19 pandemic. An ongoing focus for 2020-2021 was maintaining contact with families and supporting their mental health.
- The Family Service Workers (FSW) continue to work with parents and educate them on the importance of maintaining their child's disease preventive vaccines current or up to date. The program continues to work with families via home visits, conferences, meetings, follow-up service notices, and phone calls from both FSWs and the Health / Mental Health Coordinator to keep parents aware of the upcoming physicals, Oral dental, and immunizations that will be due. Some conferences were held virtually, KAF staff continued to assist enrolled families in accessing needed community supports as the pandemic continued.

• Weekly lesson plans reflect activities from the "I AM MOVING I AM LEARNING" curriculum which promotes healthy lifestyles, supports physical activities and enhances appropriate health habits and routines.

The Head Start chart below reflects the 2020-2021 data collected by Program:



- 705 of 718 enrolled HS children (98%) have established medical home.
- 705 of 718 enrolled HS children (98%) have established a dental home.
- 696 of 718 enrolled HS children (97%) have health insurance.
- 669 of 718 enrolled HS children (98%) are up to date on a schedule of age-appropriate preventive and primary health care per Texas EPSDT for well-child care.
- 647 of 718 enrolled HS children (90%) have a dental examination.
- 663 of 718 enrolled HS children (92%) have their immunizations, 60% have been determined by a healthcare professional to be up to date on all immunizations for their age, and 32% havehaveermined by a healthcare professional to have received all immunizations possible at this time.



The Early Head Start chart below reflects the 2020-2021 data collected by Program:

- > 133 of 139 enrolled EHS children (96%) have established medical home.
- > 138 of 139 enrolled EHS children (99%) have established a dental home.
- > 132 of 139 enrolled EHS children (95%) have health insurance.
- ➤ 131 of 139 enrolled EHS children (94%) are up to date on a schedule of age-appropriate preventive and primary health care per Texas EPSDT for well-child care.
- > 129 of 139 enrolled EHS children (93%) have a dental.
- 139 of 139 enrolled EHS enrolled (100%) have their immunizations, 47% have been determined by a healthcare professional to be up to date on all immunizations for their age, and 53% have been determined by a healthcare professional to have received all immunizations possible at this time.

Special Need Services

The table below indicates the number of children who qualified for services under IDEA and had a current IEP/IFSP in the designated program year.

	Number of	Number of	TOTAL # of Children
	children	children	with disability
	with IFSP	with	
	(EHS)	IEP	
		(HS)	
2018-2019	35	52	87
2019-2020	46	53	99
2020-2021	32	42	74

Areas of Strengths

96% of the children have established medical/Dental home.

95% of the children have health insurance.

94% of the children are up to date on a schedule of age-appropriate preventive and primary health care per Texas EPSDT for well-child care.

Areas for growth: None

Note: The differences in the percentages are due to the children leaving the program. During this period, efforts have been made to address the challenges brought about by COVID-19.

Areas of Strengths

99% of the children have established medical/Dental home.

99 % of the children have health insurance.

98% of the children are up to date on a schedule of age-appropriate preventive and primary health care per Texas EPSDT for well-child care.

Areas for growth: None

Note: The differences in the percentages are due to the children leaving the program. During this period, efforts have been made to address the challenges brought about by COVID-19. Although most federal reporting requirements were suspended for the end of the school year, KAF Head Start continued forward with an abbreviated child outcomes report.

Nutrition:

Weekly lesson plans reflect activities from the "I AM MOVING I AM LEARNING" resource which promotes healthy lifestyles, supports physical activities and enhances appropriate health habits and routines.

Family Information

KAF offers the parents the opportunity to participate in parenting workshops from a researched-based parenting curriculum Ready Rosie throughout the program year. All workshop material including the powerpint presentations is in both English and Spanish languages. Due to the ongoing COVID -19 and other variants, the workshops were presented virtually through ZOOM at all KAF HS/EHS centers. The parenting curriculum Ready Rosie offers the parent Peer-to-Peer modeling of real-life learning opportunities through the 1000 modeled moments in English and Spanish videos that are delivered to parents through the computer, smartphones, and electronic tablets. Ready Rosie videos of a variety of real families modeling healthy

interactions are aligned to the Head Start Parent, Family, and Community Engagement Framework Family Engagement Outcomes.

A total of 183 or 22% of the parents participated in the virtual parenting curriculum, Ready Rosie workshops, and 395 or 46% of the parents participated with their children in the Peer-to-Peer modeled family interaction videos supporting the parent bonding interactively and positively influencing the family's culture, values, and behaviors in their children. Family Outcomes with the most impact due to the Peer-to-Peer modeled videos used by parents with their children throughout the program year 2020-2021:

- Positive -Parent Relationships 3,306
- Family as Lifelong Educator 3,252
- Families as Learners 3,295
- Family Well Being 1,260

Progress: KAF will continue to offer the parents the Ready Rosie researched-based parenting curriculum as required by Head Start Program Performance Standards, including training, ongoing workshops, etc.

Funded Enrollment	Program Year 2019 - 2020	Program Year 2020 - 2021
Head Start	586	586
Early Head Start	116	116
Ages of Children		
Head Start • 3 yr. Old	607	363
• 4 yr. Old	338	284
Early Head Start		
• Under 1 yr. old	12	9
• 1 yr. old	58	66

Family Information

• 2 yr. old	93	64
Pregnant Women	0	0
Number of Families		
Head Start	798	659
• 2 PHH	264	225
• 1 SPHH	534	434
Early Head Start	155	155
• 2 PHH	44	39
• 1 SPHH	111	116

Enrollment

Kids Are First, Inc. Head Start/Early Head Start is funded to provide Head Start Services to 586 preschoolage children and Early Head Start services to 116 infants/toddlers. The total number of children served was 702. The average monthly enrollment in the 2020-2021 Head Start program year was 100%. The average monthly enrollment in the Early Head Start program was 100%.

HEAD START PROGRAM									
ENROLLMENT									
MONTH	2019/2020	2020/2021							
July	Not	Not							
	Operational	Operational							
August	586	586							
September	586	586							
October	586	586							
November	586	586							
December	586	586							
January	586	586							
February	586	586							
March	586	586							
April	586	586							
May	586	586							
June	Not	Not							
	Operational	Operational							

EARLY HEAD START PROGRAM ENROLLMENT

ENROLLMENT								
MONTH	2019/2020	2020/2021						
July	116							
August	116	116						
September	116	116						
October	116	116						
November	116	116						
December	116	116						
January	116	116						
February	116	116						
March	116	116						
April	116	116						
May	116	116						
June	Not	Not						
	Operational	Operational						

Average Monthly Enrollment Head Start	<u>2019/2020</u>	<u>2020/2021</u>
As a percentage of Funded Enrollment:	100 %	100%
Total Number of Children and Families served	586	586
Percent of Eligible Children Served:	100%	100%
Average Monthly Enrollment Early Head Start	<u>2019/2020</u>	<u>2020/2021</u>
Average Monthly Enrollment Early Head Start As a percentage of Funded Enrollment:	<u>2019/2020</u> 100 %	<u>2020/2021</u> 100%

FINANCIAL STATEMENTS

KIDS ARE FIRST, INC.												
SUPPLEMENTARY SCHEDULE - ALL PROGRAMS	AND FUNCT	TIONS										
COMBINING SCHEDULE OF ACTIVITIES												
For the Year Ended November 30, 2021												
					Р	rogram Services						
				Head Start								
		Head Start				Child and Adult			GAAP		Management &	
		Program		Early Head Start		Care Food	Corporate		Adjustments		General	Total
SUPPORT AND REVENUE												
Federal Grant Revenue	\$	5,514,014	\$	2,232,763	\$	645,294	\$ -	\$	10,169	\$		8,402,240
Other Income	Ť		+	-	-		1,080	-	-	-	-	1,080
Program Support		(13,798)		(5,211)		19,009	-		- 1 / / /			-
In-Kind Contributions		657,565	1	219,893			-		(822,114)		-	55,344
		· · · · ·										
TOTAL SUPPORT AND REVENUE		6,157,781		2,447,445		664,303	1,080		(811,945)		-	8,458,664
EXPENSES												
Salaries/Wages		2,660,135		1,377,436		242,663			-		477,288	4,757,522
Fringe Benefits		561,943		270,616		17,402					70,881	920,842
Supplies		464,395		189,474		43,112	2,845		(80,083)		51,801	671,544
Occupancy		166,359	X	36,509			-		-		59,087	261,955
Contractual		222,837		37,297		- ///	-		(30,573)		169,068	398,629
Insurance		26,811	1	1,846		-	-		-		51,317	79,974
Food		77		347		361,126	- /				-	361,550
Phone/Internet		51,604		8,735		-	- /		-		13,060	73,399
Transportation		1,296				-	- / /		-			1,296
Travel		15,528		859		-	- / /		-		3,628	20,015
Training		80,274		25,717		-	1,250		68,780			176,021
Repairs and Maintenance		315,997	~	81,003		- / /	65		(180,350)		5,770	222,485
Depreciation						- / /			309,560			309,560
Other/Misc./Expense		169,514		2,870		- / /	5,855				57,093	235,332
Inkind		657,565		219,893			-		(822,114)		-	55,344
Management and general allocation		763,446		194,843		-	704		-		(958,993)	-
TOTAL EXPENSES		6,157,781		2,447,445		664,303	10,719		(734,780)		-	8,545,468
		0,107,701		2,117,113		001,505	10,719		(754,700)			0,040,400
CHANGE IN NET ASSETS	\$	- / /	\$	-	\$	-	\$ (9,639)	\$	(77,165)	\$		(86,804

INDEPENDENT AUDITOR'S REPORT

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Corporation, as of November 30, 2019, and the changes in its net assets and its cash flows for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated September 22, 2020, on our consideration of the Corporation's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting are porting or on compliance. That report is an integral part of an audit performed in accordance with Government Auditing Standards in considering the Corporation's internal control over financial reporting and compliance.

Martinez, Rosario & Company, LLP Certified Public Accountants San Antonio, TX

HEAD START/EARLY HEAD START PROGRAM ON-SITE MONITORING REVIEW RESULTS

The last on-site monitoring review of the Kids Are First, Inc. Head Start and Early Head Start programs conducted by the Administration for Children and Families Office of Head Start (ACF-OHS) was in 2018. Based on the information gathered during this review, our Head Start and Early Head Start were found compliant in all sections of the Head Start Performance Standards monitored.



Kids Are First, Inc. Head Start / Early Head Start Program 2208 North 1st Street Carrizo Springs, TX 78834

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