

KAF CHILD FIND One Child At A Time...

Why isn't my child sitting, standing, walking?

Is he learning like other children his age?

Why can't anyone understand what she is saying?

Is my child's hearing and vision normal?

Why doesn't he play with other children?

Why does she hit, scratch, and bite other children?

Should I be concerned with his development?

Where can I get the help I need?

KAF Head Start/Early Head Start can help you get the answers you need. KAF's efforts in Child Find assist families with children with disabilities.

Child Find is a federal, state, and local initiative under Part B of the Individuals with Disabilities Education Act (IDEA) to locate children with special needs that interfere with



Four-year-old Jenny watches as Danny, a classmate, carefully traces his hand with a neon-green marker.

Jenny's arms end at her elbows.

*"Wanna borrow my hand?"
"That's okay," Jenny says.
"I'll just use my own."*

Then they both trace their hands together.

Increasingly, this is becoming a typical scenario as Head Start programs are reaching more children with significant disabilities.

That is the purpose of this guide, which is written for all early childhood staff, parents, and consultants: to support their efforts to include children with disabilities and their families in the various worlds around them.

KAF HS Center Telephone Numbers

CARRIZO HEAD START
(830) 876-9293

COTULLA HEAD START
(830) 879-4524

PEARSALL HEAD START
(830) 334-9290

LBJ HEAD START
(830) 757-4425

ROSITA VALLEY HEAD START
(830) 757-4432

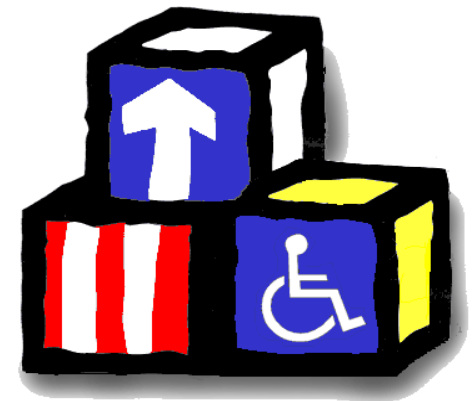
LAS COLONIAS
(830) 758-0757
(830) 758-0767

SECO MINES HEAD START
(830) 758-0871



Do you have questions about your child's development?

Kids Are First
Head Start
Serving Families
Of Children
With Disabilities



Carrizo Springs Main Office
2208 North 1st Street
P.O. BOX 1378
Carrizo Springs, TX 78834
(830) 876-9265
(830) 876-9268

CHILD FIND

Transition –KAF Head Start supports families by easing the transition into, through, and out of the program. We work with the public school, early intervention, and child care agencies.

Individualization - KAF individualizes for each child by recognizing and planning activities according to the preferences, interests, and needs of each individual child. KAF treats each child as a unique individual in an inclusive environment that supports their individual needs and abilities.

Related Services- KAF will provide or assist with special education related services like speech/language therapy, occupational therapy, physical therapy, audiology, Psychological services, and assistive technology needed to meet the goals of the Individual Education Plan (IEP) or the Individual Family Service Plan (IFSP).

Referrals - If you suspect or know of a child who may have a disability or other challenging impairment please contact:

Kid's Are First

Education/Disability Coordinator

Health/Mental Health Coordinator

(830) 876-9265

KAF CHILD FIND

KAF's Child Find goal is for greater community awareness of children with disabilities and to help get services for their needs with the following:

- ◆ Health Impairments
- ◆ Intellectual Disabilities
- ◆ Emotional/Behavioral Disorders
- ◆ Speech/Language Disorders
- ◆ Vision or Hearing Concerns
- ◆ Orthopedic Impairments
- ◆ Learning Disabilities
- ◆ Autism Spectrum Disorder
- ◆ Traumatic Brain Injury
- ◆ Other Impairments

KAF serves children in an inclusive environment that is developmentally appropriate. KAF program provides or arranges for transportation, assistive technology, and supportive services to assist a child with disabilities. KAF partners with Local School Districts and Early Childhood Intervention Programs to locate and service children with disabilities in the least restrictive environment.

Our Mission



We believe children with disabilities and their families are valuable members of our communities, honored for their diversity, and uniqueness. Providing quality services for children with special needs enrolled in Head Start/Early Head Start requires a commitment to ongoing, collaborative relationships among families, Early intervention service providers, Head Start staff, Local Education Agencies, and other Community Partners.